

## MUSIC

How do we create different effects with our voices?

- To examine Christmas carols and modern songs, and sing them at the correct pitch for melody, harmony and cannon.
- To prepare for Christmas performances
- To compare historic and modern Christmas hymns / songs

## FRENCH

- Tell somebody the members, names and various ages of either their own or a fictional family in French.

## MATHS

### Fractions

- Recognise equivalent fractions
- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions
- Compare fractions (denominator)
- Compare fractions (numerator)
- Compare any fractions
- Order fractions
- Add and subtract fractions with the same denominator
- Add fractions where one denominator is a multiple of the other
- Add mixed numbers
- Subtract fractions where one denominator is a multiple of the other
- Subtract any two fractions
- Subtract from a mixed number
- Subtract from a mixed number – breaking the whole
- Subtract two mixed numbers
- Multi-step problems

### Number – Multiplication and division

- Multiply a 2-digit number by a 2-digit number
- Multiply up to a 4-digit number by a 2-digit number
- Solve problems with multiplication
- Short division
- Divide a 4-digit number by a 1-digit number
- Division using factors
- Introduction to long division
- Long division with remainders
- Solve problems with division
- Multi-step problems

## WWO: Trust

- Knowing and using names.
- Eye contact

## ART and DT

### Making Soup

- Researching soups from around the world
- Designing

### P.E.

- Hockey – attacking and defending
- Dance: Balance/ Control/ Movement

**Knowledge:** Know that taught skills and strategies are transferable and can be applied to a variety of different sports.

## Ancient Egypt



Term 2 - Year 5 and 6

## SCIENCE – Light

- Describe how light travels.
- Investigate light sources.
- Communicate data using a graph.
- Explore shadows.
- Present conclusions.
- Use evidence to refute or support an idea.

### Knowledge

Know that light always travels in a straight line, and that there must be a light source in order for us to see.

## COMPUTING

### Video Editing

- Explore how videos are shot – types of shots, edits.
- Evaluate different types of online videos
- Plan and create a video based on an example

### Knowledge

To know videos are carefully planned, shot and edited before being uploaded to the internet.

## ENGLISH

- Read most unfamiliar words and predict the meaning of related words using prior knowledge.
- Identify and retrieve relevant points and key ideas from different points in a text.
- Compare and contrast the styles of different writers.
- Identify the ways in which one paragraph is linked to the next.
- Take part in discussions, taking account of what others say.
- Understand the motives of characters.
- Refer to the text to support predictions and provide examples.
- Use further prefixes and suffixes.
- Spell many words with silent letters.
- Distinguish between more complex homophones. Select appropriate forms of writing after identifying the audience and purpose of the writing.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information. Identify how an author uses bullet points within a text.

## HISTORY

- To understand the role of Egyptians rulers (pharaohs).
- To understand all about the life and power of King Tut and why he was a significant pharaoh.
- To know why the Ancient Egyptians built temples, tombs and pyramids and why these were important to their religious beliefs
- To know why and how the ancient Egyptians used hieroglyphics and why they were important (links to symbolism/religion)

### Knowledge

- Identify a range of achievements during the Ancient Egyptian empire.
- Know how religion influenced the lives of Ancient Egyptians.

## RE: Islam

- What does it mean to be a Muslim in Britain today?

## PSHE – Relationships

- Families and Friendships
- Safe Relationships
- Respecting Ourselves and Others