

## MUSIC

How do we perform music to the best of our abilities?

- To learn B, A and G on the recorder
- To understand how musical practise prepares us for a performance

## FRENCH

- At the tearoom/café/restaurant
- To learn to ask for items from a menu
- To understand simple questions
- To learn amounts of money and how to pay for an item in French.

## MATHS

### Fractions

#### Number – Multiplication and division

- Multiply up to a 4-digit number by a 2-digit number
- Solve problems with multiplication
- Short division
- Divide a 4-digit number by a 1-digit number
- Division using factors
- Introduction to long division
- Long division with remainders
- Solve problems with division
- Efficient division
- Solve multi-step problems
- Order of operations
- Mental calculations and estimation
- Reason from known facts

### Fractions

- Multiply a unit fraction by an integer
- Multiply a non-unit fraction by an integer
- Multiply a mixed number by an integer
- Multiply fractions by fractions
- Divide a fraction by an integer
- Divide any fraction by an integer
- Fraction of an amount
- Fraction of an amount - find the whole

### Decimals

- Decimals up to 2 decimal places
- Decimals up to 3 decimal places
- Place value - integers and decimals
- Order and compare decimals (same number of d.p.)
- Order and compare decimals with up to 3 decimal places
- Round to the nearest whole number
- Round to 1 decimal place
- Round to 2 decimal places

## WWO: Trust

- Knowing and using names.
- Eye contact

## ART

Peter Thorpe

- Creating abstract backgrounds using a variety of media
- Creating artwork to a theme

## P.E.

- Gymnastics Unit 2
- Football Unit 1

**Knowledge:** Know that taught skills and strategies are transferable and can be applied to a variety of different sports.

## To infinity, and beyond



Term 3 - Year 5 and 6

## SCIENCE – Earth and the Solar System

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky

### Knowledge

We live in a heliocentric solar system, with the sun at the centre and the other planets in orbit around it.

## COMPUTING

Web Page design

- Explore features of a web page
- Design a webpage
- Plan and create a webpage

### Knowledge

To know webpages are carefully designed, with a purpose and an audience in mind. To understand the process of making a website using Google Sites.

## ENGLISH

- Read most unfamiliar words and predict the meaning of related words using prior knowledge.
- Identify and retrieve relevant points and key ideas from different points in a text.
- Compare and contrast the styles of different writers.
- Identify the ways in which one paragraph is linked to the next.
- Take part in discussions, taking account of what others say.
- Understand the motives of characters.
- Refer to the text to support predictions and provide examples.
- Use further prefixes and suffixes.
- Spell many words with silent letters.
- Distinguish between more complex homophones. Select appropriate forms of writing after identifying the audience and purpose of the writing.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information. Identify how an author uses bullet points within a text.

## GEOGRAPHY

### The United Kingdom

- To know what makes each of the 4 countries unique
- To know the names and locations of regions of the UK
- To locate the UK's mountain ranges and highest peaks
- To name and locate 4 UK coastlines (Giant's Causeway, Jurassic Coast, Pembrokeshire National Park, Fife Coastline)
- To know how humans have changed the landscape in the UK

### Knowledge

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## RE: Christianity

- Why do Christians believe Jesus was the Messiah?

## PSHE – Relationships

- Families and Friendships
- Safe Relationships
- Respecting Ourselves and Others