<u>Year 1 and 2 Homework Grid - Enchanted Forest</u> Term 4 2023 Each week you should: complete a quality piece of homework from the grid below, read regularly to an adult and practise key instant recall number facts (little and often is best).

<u>I like</u> <u>reading and</u> <u>writing</u>	Write a 'who am I?' riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.	Read your weekly monster phonics book. M the focus sound and words containing Meoin stree Pheoin isc	ng this sound. home. Take photographs of
<u>I enjoy</u> <u>maths</u>	twigs and lea	vees, bushes, aves found in local park or Record your	Compare the shape and size of different leaves and measure them using a ruler to the nearest centimetre. Record your findings.
<u>I like</u> <u>researching</u> <u>and finding</u> <u>things out.</u>	Research woodland flowers, pla animals and their habitats. Cr poster, mini book or leaflet to at school.	eate a your garden or someone else's	Search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook of your favourite ones.
<u>I like to</u> <u>make things</u> <u>and be</u> <u>creative.</u>	Create a miniature home or garden for fairies and pixies. Use natural materials such as bark, pebbles, twigs, leaves and pine cones. Draw a picture or take a photograph of it to show at school.		
	Build a den with your family or friends. Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.		Design a cake or drink for a fairy tea party. Write a letter to the fairies and invite them to the tea party.
<u>I like to</u> <u>draw and</u> <u>paint.</u>	Make patterns and sculpture natural materials in your garder area. Find out about a famous who use the woodland for insp	n or local that would live in an enchanted forest.	Create your own fairy door using collage materials, painting or drawing.
Wildcard!		homework and explain to the class what you h	each week, to be shared in class every Friday.