<u>reading and</u> <u>writing</u>	and write a vivid the inside and ou Remember to	description of both tside of the castle. include plenty of	weekly monster phonics oster showing the focus ords containing this sound of nest fear of nest fear of nest fear	sound	Write a story about an adventure in castle. Write in the first person (I).
<u>I enjoy</u> <u>maths</u>	Find some examples of towers world. How tall are they? Can y in height order?		Log on to Mathletics and complete tasks.	for o tradi	n and make a castle a character from a tional tale using 2D or 3D shapes.
<u>I like</u> researching and finding things out.	Make an information book about castles, bridges or tunnels. Include downloaded images, as well as drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teachers?	Go on a bridge hunt with your gr area, taking photographs to shov of bridge did you see? Choose the and see what you can discover c local librar	v your class. What types e most interesting bridge bout it online or at the	Vhat typesall the famous landmarks you would like to visit. Which continents are they in? How	
<u>I like to</u> <u>make things</u> <u>and be</u> creative.	Design and create a model of a famous structure from around the world, using junk materials found at home. Will you choose London Bridge, the Leaning tower of Pisa or perhaps the Statue of Liberty? Find a photograph of your chosen landmark to use as inspiration.				
<u>make things</u> <u>and be</u>	(THHIE)	don Bridge, the Leaning tower of Pi	sa or perhaps the Statue	of Liber	· · · · · · · · · · · · · · · · · · ·
<u>make things</u>	Build the tallest tower you can about what you can use to build	don Bridge, the Leaning tower of Pi	sa or perhaps the Statue dmark to use as inspiratio D det Wh	of Liber n. esign a d ail about at will yc ant, the s	· · · · · · · · · · · · · · · · · · ·