**Week 1** – Find and research a local river. Research one animal or eco-system that is linked to rivers. If possible, do a walk along a river and photograph your journey.

**Remember to complete your Mathletics and grammar sheet and read for at least 20 minutes daily.**

Reminders:

* PE days are Monday and Thursday
* Children need a named water bottle in school
* Children may need a hat in school on days that are sunny.

**Week 2** – Using any media you choose (pencil, computer etc) create a detailed map of the area you live (or Laughton village if you would prefer). Make sure you include a key.

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Reminders:

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**Week 3 – The ‘What If’ challenge:**

**What if we did not have maps?**

**In your answer, go deeper – do not just say one sentence statements. I challenge you to use words like ‘because’, ‘so’ ‘as a result’ and ‘due to’.**

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Reminders:

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**Week 4 – These words are all found in The Wind in the Willows. Create a small dictionary to define what they mean. Add any others you would like to from the book.**

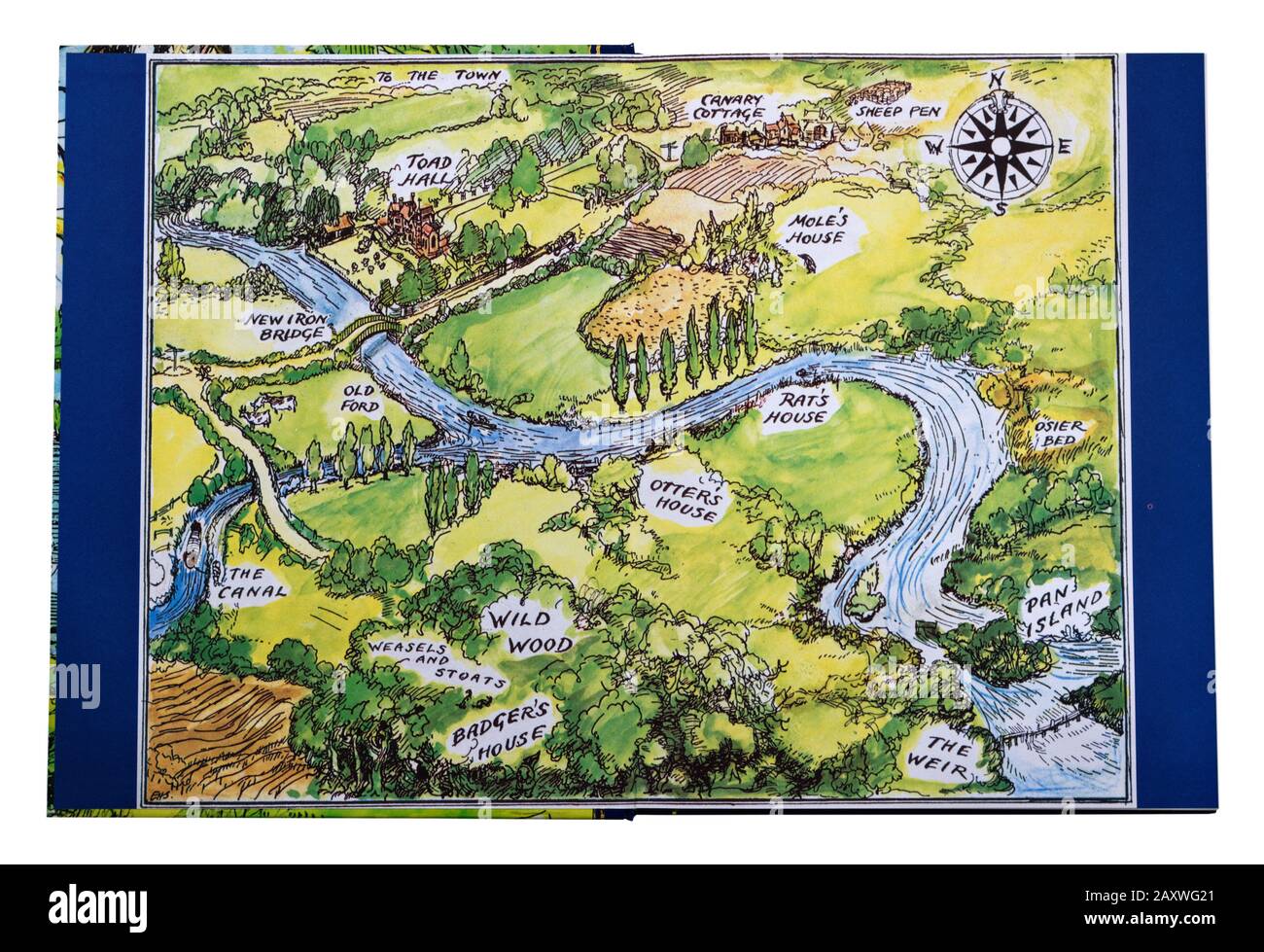
* chaff
* thither
* meander
* stoop
* gingerly
* sheer
* luncheon
* bedraggle
* quiver
* conceited

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**Week 5 – Design a map of a fictional setting in the style of the one from the Wind in the Willows.**



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**Week 6 – Bubble and squeak is famously in the Wind in the Willows. Research the history behind it’s name and have a go at making your own recipe.**

**Remember to complete your Mathletics and grammar sheet and read for at least 20 minutes daily.**

Reminders:

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* Children need a named water bottle in school
* Children may need a hat in school on days that are sunny